

YKSD CTE - Minto Log Cabin Construction Proposal Solicitation

Introduction

The Yukon Koyukuk School District, Career and Technical Education (YKSD CTE) program, is seeking proposals from qualified contractors to teach students how to construct log cabins in Minto, Alaska. These cabins will serve as vital learning tools for YKSD CTE students enrolled in the Carpentry and Construction program, providing them with invaluable hands-on experience and practical knowledge.

Program Details:

- The cabins must be meticulously designed for energy efficiency, ensuring their suitability for the demanding Alaskan climate.
- Whenever possible, construction materials should be sourced locally, supporting the community and minimizing environmental impact.
- YKSD CTE students will actively participate in the construction process under the guidance of experienced instructors, gaining valuable firsthand experience.

Proposal Requirements

Proposals must comprehensively address the following:

- Contractor's proven qualifications and demonstrable experience in log cabin construction.
- A detailed portfolio showcasing past projects and references from satisfied clients.
- A meticulously crafted project plan outlining a clear timeline and comprehensive budget.
- A comprehensive list of subcontractors and suppliers who will contribute to the project's success.
- A thorough description of the proposed construction methods and materials, highlighting their quality and suitability.
- A robust safety plan that prioritizes the well-being of all personnel involved in the construction process.
- A well-structured plan outlining how YKSD CTE students will be effectively integrated and engaged throughout the construction process, maximizing their learning opportunities.

Proposals should be submitted to thall@yksd.com.

Evaluation and Selection: Equal Employment Opportunity:

The Contractor agrees to comply with any applicable state or federal laws regarding "Equal Employment Opportunity." This CHOICES project is supported by the Alaska Native Education Program of the U.S. Department of Education as part of an award. The views expressed in this solicitation do not necessarily represent the official views or endorsement of ANE, the U.S. Department of Education, or the U.S. Government. For more information, please visit www.eed.gov.